

Free Help for Nonprofits

March, 2009

Volume 4, Number 3



In this issue: New Opportunities in the Changing World?

*This service is brought to you by the
Utah Office of Faith-Based and Community Initiatives
uofbci@utah.gov www.housing.utah.gov/uofbci*

How can I use this e-letter?

1. Just read through, for ways to grow your organization, or make it stronger, or **find more grants.**
2. Register, and complete our survey, so that we know what topics you would like us to address.
3. Email us with special requests. uofbci@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The object is to save you time on first-sweep research so that you have more time to do good things, and also to assist you in accessing funding for good works.

What is included in the letter?

It's all based on what not-for-profits say they need. Basically, we are hearing that it is hard for each organization to devote much manpower to writing grants, let alone finding potential grants and researching background information needed to win them. We also hear that not all of you have big bucks for training, but are interested in high quality experiences for little or no registration fees. Tips and news were also requested.

For the specifics of what's in this e-letter, read on.

SUBSCRIBE, AND LET YOUR NEEDS BE KNOWN, at:

<http://housing.utah.gov/uofbci/subscribe.html>

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A. TIPS

Here, we pass on timely tips for your organization, and sometimes mini-lessons. Please contribute tips you want to share at uofbci@utah.gov.

In this issue:

New Opportunities, Economic Stimulus, Extra Checks from SSI and SSDI

B. NEWS

The news here is of importance to the nonprofit world, especially in Utah. What are the trends? Who is supporting the work that is important to your organization? What is changing? You can scan items to get a view, and click the link for the whole story.

In this issue:

Well-Being Index for Utah, Fines for Foundations?, Housing Counseling, First Generation College Students, Food Bank Customers

C. FUNDING, GRANTS AND RESOURCES

This is an annotated list of some of the best currently available grants and resources. Scan through, to see if there is one that will enrich your organization.

In this issue:

Arts, Save Jobs, History/Youth, Children/Hunger, Unmet Needs, Music, Classroom Cash, Science Education, Invention, Community Technology, Safety/Classrooms, Libraries/Gaming, Homelessness/Services, Emergency Preparedness/Schools, Wildlife, Tribal Law Enforcement, Research/Rural, Homelessness Technical Assistance

D. AWARDS AND HONORS

Does your organization deserve recognition? How about individuals who have contributed much? Some opportunities listed in this section will also bring cash awards, trips, publicity and/or free consultation services that will feed your cause.

In this issue:

History Hero, Improved Lives of Children, Service Learning/Youth, Mentoring, Healthcare, Native American Art

E. SPECIAL RESOURCES

In this section, you will find reports and data that inform your work, but that also provide the hard data needed in writing winning grant proposals. A quick read here will let you know the gist of the report, and links take you to free downloads. Many nonprofit leaders cut and paste to a word processor file the notes on reports that interest them, for quick access. Or, they simply save the entire pdf.

In this issue:

Twitter, Science, Data (poverty), Tobacco, Children of Prisoners, Educational Administration

F. CONFERENCES, TRAINING AND WORKSHOPS for staff and customers

We search for training that is free or inexpensive, but high quality. In general, we only report on events that are within geographic reach, though we sometimes let you know of interesting events outside this area that are specifically designed to make your job easier or more effective. If you know of something we have missed, please let us know at upfbcu@utah.gov.

In this issue:

Scholarships (several), Fellowships, **White House Internship**
Save the Date for the Utah Conference on Service

Now, the nitty gritty—plus links:

A. TIPS *(Timely tips, and sometimes mini-lessons)*

Are There New Opportunities in a World that is Changing Fast?

Of course. This concept has been used by Yankee entrepreneurs for generations. Every time the landscape changes, organizations that can learn to be agile find success.



Look to your history, your past successes, and your strengths, but don't stop there. Last month we suggested a re-analysis of your community needs, and a look toward potential new partners. What did you find? Has your organization moved yet to fill them?

Is There Economic Stimulus Money for You?

This is a really good time to search grants.gov for economic stimulus money that you may not have read about in the papers or heard about on TV. Media outlets have focused on the bigger items, but there are many, many other components to the complex legislation coming out of Washington. Some samples are listed in this newsletter, but we urge you to search for the issues that are particular to your organization, because so much of what is coming out is really specific to one objective or another. Some are still under development, so keep checking.



Be aware: Some of these grants will require you to act fast, both in applying for the grants, and putting your plans into action.

Contact: <http://www.grants.gov/>

Here's an example of not a grant, but an economic stimulus benefit, which may aid some of your customers or acquaintances:

In May 2009, Social Security will distribute a **one-time payment of \$250** to some Social Security and Supplemental Security Income beneficiaries nationwide. The payments are provided under the American Recovery and Reinvestment Act of 2009. A leaflet which discusses distribution of the one-time payment in greater detail is available at www.socialsecurity.gov/pubs/10519.pdf

B. NEWS *(Nonprofit news for Utah.) Click link for whole story*

UTAH RANKED HIGHEST IN WELL-BEING

In recent polls, Utah ranked highest in overall well-being. There was only a 5.2 point spread in all rankings, with Utah at 69.2 points, and its closest competitor, Hawaii, at 68.2 points. No where else is the spread between states as large. The bottom of the charts was Michigan, at 64 points.

It should surprise no one that the nation as a whole did not do as well last year, dipping sharply since February of 2008. Of the individual indicators, Life Evaluation, Emotional Health, Physical Health, Work Environment, and Basic Access all fell, with the only gain in Healthy Behaviors. However, nationally, 42.04% of Americans evaluate their daily lives as "thriving" while only 4.71% —roughly 10% of the "thriving" group—say they are "suffering."

Full report: <http://www.well-beingindex.com>

FINES FOR FOUNDATIONS?

Talk about adding insult to injury. Foundations that lost billions of dollars investing with Bernard Madoff could face sizable fines for failing to exercise sound judgment, the *New York Times* reports.

While foundations are exempt from federal income taxes, they are subject to an obscure excise tax, intended to keep them from taking outsized risks that could threaten their survival, which allows them to be penalized for failing to vet their investments properly, heed red flags, or diversify prudently. The penalty can equal 10 percent of the amount invested during the tax year in question; if the foundation fails to try to recover the funds, there is an additional 25 percent penalty. Foundation officers, directors, and trustees also face individual penalties.

While IRS officials may elect not to move on this, it is further reminder to nonprofit managers to exercise due diligence and care.

http://www.nytimes.com/2009/02/12/business/12tax.html?_r=3

HOUSING COUNSELING / ENGLISH AND SPANISH

Homeowners facing foreclosure or difficulty with their mortgages, or potential homeowners interested in taking advantage of low prices, low interest and special government programs are urged to go to the U.S. Department of Housing and Urban Development (HUD) website to be referred to an approved housing counseling agency with free and low cost services—rather than paying for-profit companies for the same services.

Contact: <http://www.hud.gov/offices/hsg/sfh/hcc/hccprof14.cfm>

One such nonprofit, the Community Development Corporation of Utah is a HUD approved housing counseling agency that offers homebuyer education, including pre- and post-purchase counseling, foreclosure mitigation assistance, and related case management services.

The classes and other services are now also offered in Spanish; a bilingual housing counselor is available.

Homebuyer education classes fill up quickly and require a nominal fee of \$10 to help cover the costs of materials. Related one-on-one counseling services including foreclosure mitigation are scheduled by appointment and are free of charge. Further program information can be obtained by calling (801) 994-7222 or by logging on to CDC's website at www.cdcutah.org.

FIRST-GENERATION COLLEGE STUDENTS

If you work with first-generation college students, forward this information to your contacts at higher-education institutions. Perhaps you can partner. . .

Alarmed at the low graduation rates of first-generation college students, the [Suder Foundation](http://www.suderfoundation.org) will provide financial, academic, emotional, and social assistance to students at universities across the United States.

The foundation is currently in the program development phase and is seeking universities to work with TSF to research and develop program components.

See the foundation's Web site for further information and contact details.

Deadline: March 31, 2009

Contact: <http://www.suderfoundation.org/> <http://www.suderfoundation.org/grants.php>

FOOD BANKS HAVE NEW CUSTOMERS

The New York Times reports that there is a new clientele in the lines at food banks. Once a resource for the most needy, food banks are now serving child-care workers, nurse's aides, real estate agents, secretaries and others who are facing financial difficulties for the first time.

http://www.nytimes.com/2009/02/20/nyregion/20food.html?_r=1&scp=2&sq=Food%20Banks&st=cse

C. FUNDING, GRANTS & RESOURCES *(Annotated list of some currently available grants and resources.)*

ARTS / SAVE JOBS

National Endowment for the Arts Emergency Funding Opportunity (Recovery Act)

Grants will be awarded to nonprofit arts organizations that have received funding in the last four years and are working to preserve jobs in the arts through projects that support full or partial salaries for one or more positions in jeopardy.

Deadline: April 2, 2009

Contact: <http://www.arts.gov/recovery/nea-recovery-programs.html>

CHILDREN / HUNGER

Children are no less in need of food in the summer, just because they are not in school. With the recession, more children are skipping breakfast if it is not served at school. USDA offers grants to help with both of these situations.

1. For information on expanding your school breakfast program, visit this archived Webinar, "Expanding Your School Breakfast Program":

<http://www.fns.usda.gov/cnd/breakfast/expansion/default.htm>.

2. If your organization offers summer programs for children, or knows a potential partner with such programs, consider a summer meal program. Children are especially in need if they are participating in active sports, dance or social programs that take energy, if they are unable to get adequate nutrition at home. Your organization can be the hero to these children and their leaders, by supplying breakfast and/or lunch. Find out about grants to help you do that at:

<http://www.fns.usda.gov/cnd/Summer/Default.htm>

UNMET NEEDS OF WOMEN, CHILDREN, FAMILIES

The [WHO \(Women Helping Others\) Foundation](#) supports community-focused charities that serve the overlooked needs of women, children, and families in crisis in the United States and Puerto Rico.

Applicant must be:

- a tax-exempt 501(c)(3) charity
- incorporated for at least three years
- total organizational budgets of \$3 million or less.

Preference will be given to organizations that are not dependent on government grants and those with greater organizational **program costs** than personnel costs. Organizations that have previously received a WHO Foundation grant should wait three years before applying again.

Grants are not provided to individuals, educational institutions, religious institutions, or governmental agencies, or for endowment campaigns, political causes, or capital campaigns.

Award Amount: Approximately \$156,000 will be awarded to nine or ten organizations.

Deadline: September 8, 2009

Contact: http://www.whofoundation.org/Funding/WHO_AppForm.asp

MUSIC / COMPOSERS / ARTS AGENCIES

Meet The Composer offers support through its Commissioning Music/USA program to composers and their commissioners to successfully complete their shared goals. This support takes the form of subsidized commissioning fees as well as technical assistance in managing the entire life-cycle of a commissioning project.

The 2009 round of Commissioning Music/USA will consider applications for concert works (i.e., stand-alone musical works created by single or collaborating composers and performable in a "concert" setting) in the following genres: chamber, jazz, orchestral, chorus, and solo works. Proposed works can be in any style and may be notated, improvised, electronic, or any combination.

Applications may be submitted by a single commissioner or consortium of commissioning organizations. If selected to participate in the program, Commissioning Music/USA offers between \$10,000 and \$20,000 in support of the composer's commissioning fee and copying expenses.

Deadline: April 6, 2009

Contact: <http://www.meetthecomposer.org/node/46>

HISTORY / YOUTH

Each year, [Save Our History](#), a program of the [History Channel](#) and the [American Association for State and Local History](#) awards a total of \$250,000 to history organizations that partner with schools or youth groups on preservation projects that engage students in learning about, documenting, and preserving the history of their communities.

Eligible applicants are required to be nonprofit 501(c)(3) history organizations such as a museum, historical society, preservation organization, historic site, library, or archive. Other eligible applicants include local government agencies such as a parks and recreation commission, historic commission, department of local history, or other local government agency that owns and/or operates a historic site or property. Applicants must be located in one of the fifty states or the District of Columbia.

Applicants must partner with local elementary, middle, or high school(s), or organization(s) that provides educational programming for children of similar ages to design a historic education and preservation project. Organizations that have received a Save Our History grant in the last three years are not eligible to apply.

For complete program information and descriptions of previously funded projects, visit the Save Our History Web site.

Deadline: June 5, 2009

Contact: <http://www.history.com/minisites/saveourhistory/>

Application: <http://www.history.com/content/saveourhistory/grant-program/grant-application>

CLASSROOM CASH

The **ING** Unsung Heroes program helps K-12 educators and their schools fund innovative classroom projects.

Each year, the program selects 100 educators to receive grants of \$2,000 each to help fund their innovative class projects. Three of these educators are chosen to receive the top awards of an additional \$5,000, \$10,000, and \$25,000.

All K-12 education professionals are eligible. Specifically, these individuals must be employed by an accredited K-12 public or private school located in the United States, and be full-time educators, teachers, principals, paraprofessionals, or classified staff with effective projects that improve student learning.

Deadline: April 30, 2009

Contact: <http://www.ing-usa.com/us/aboutING/CorporateCitizenship/Education/INGUnsungHeroes/index.htm>

YOUTH / SCIENTIFIC EDUCATION

The American Honda Foundation will consider all of the following possible types of grants to non-profit 501(c)(3) organizations:

- Seed
- Operating
- Project/program
- General support/continuing support
- Challenge
- Matching
- Conditional
- Scholarship and fellowship programs
- Proactive

Award Amounts: In general, \$10,000 - \$100,000. The average grant range is \$40,000 to \$80,000 with no indirect costs allowed.

Deadlines:

Nov 1, Feb 1, May 1, August 1 or if on a Sat or Sun, the following Monday 5 pm

There is a lot of important detail on the website:

<http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

SECONDARY SCHOOL TEACHERS AND STUDENTS / INVENTION:

Lemelson-MIT InvenTeams

Science, math, and technology teachers at public, private, and vocational high schools are eligible to apply. InvenTeams are comprised of high school students, teachers, and mentors who invent technological solutions to real-world problems. InvenTeam students rely on inquiry and hands-on problem solving as they apply lessons from science, technology, engineering, and math to develop invention prototypes. InvenTeam projects span many fields, from assistive devices to environmental technologies and consumer goods. Applicants are encouraged to consider the needs of the world's poorest people (those earning \$2 or less per day) when considering ideas.

An InvenTeam can be composed of a small group of students as an extracurricular activity or an entire class. The optimal size for teams is considered to be five to fifteen students. The teacher, assisted by students, is required to apply for the grant. The teacher also recruits students, monitors funds, and supports students through the process.

Up to thirty-five finalists will be selected from the initial pool of applicants to continue to the next level. The high school teachers of these teams receive Excite Awards and are invited to EurekaFest, a multi-day event celebrating invention at MIT in June. Travel, food, and lodging are provided.

Up to fifteen teams will be selected from the finalists to receive grants of \$10,000 each for the 2009-10 academic year. Grant funds may be used for research, materials, and learning experiences related to the project. Any teacher who facilitates an extracurricular project may allot up to \$2,000 of an InvenTeam grant toward a teacher's stipend.

Deadlines: Early feedback, March 20, 2009; application April 24, 2009

Contact: <http://web.mit.edu/inventeams/apply.html>

COMMUNITY TECHNOLOGY SKILLS

Microsoft Unlimited Potential–Community Technology Skills Program

The following types of community technology centers (CTCs) are eligible to request funding from Microsoft through the Microsoft Unlimited Potential–Community Technology Skills Program:

Nonprofits: Nongovernmental organizations that hold charitable status in their country/region (for example, a 501(c)(3) designation in the United States).

School-based: Nonprofit or governmental organizations that provides services to the community *outside of school hours*, such as evenings and weekends.

Government funded and operated: Nonprofit organizations that receive government funding or that partner with a governmental organization to run their programs.

Also, community **health clinics** that are designated as Community Health Center Programs by the U.S. Department of Health are eligible to request donations of software from Microsoft.

More Information:

<http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/Eligibility.msp#MicrosoftUnlimitedPotential#MicrosoftUnlimitedPotential>

Desert Mountain District: Nonprofits located in Arizona, Colorado, Montana, Nevada, New Mexico, Utah, or Wyoming: send an e-mail message to Sandy Park at sandyp@microsoft.com.

SAFETY / CHILDREN / CLASSROOMS

[Honeywell](#) and the [National Center for Missing and Exploited Children](#) have announced the launch of the fourth annual Got 2B Safe! Awards program, which is designed to encourage teachers at elementary schools across the United States to help their students learn valuable and potentially life-saving lessons.

Got 2B Safe! provides teachers with child safety teaching tools and rewards teachers who develop the most creative lesson plans with prizes. Five teachers will each win a classroom makeover worth \$10,000, and a hundred teachers will each win \$500 worth of school supplies. Makeovers include an overall redesign of the classroom with themes and materials (including Got 2B Safe! artwork) chosen by the teachers.

Deadline: March 23, 2009

Contact: <http://www.got2bsafe.com/>

LIBRARIES / GAMING

With support from [Verizon Communications](#), the [American Library Association's Office for Literacy and Outreach Services](#) is offering grants to public, school, or academic librarians who have found a creative way to connect literacy and gaming. The grants are designed to help librarians expand and further develop innovative literacy gaming services for children and youth between the ages of 10 and 18.

The program will award ten grants of \$5,000 each to libraries that clearly demonstrate creativity, sustainability, and a strong commitment to literacy-related gaming services. Winners will also continue to receive ongoing support and technical assistance from a team of library gaming experts. The grant application is available online. Winners will be announced during National Library Week, April 12-18, 2009.

Deadline: March 20, 2009

Contact: <http://librarygamingtoolkit.org/rfp/>

HOMELESSNESS / PERMANENT SUPPORTIVE HOUSING SERVICES

The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services is accepting applications for fiscal year (FY) 2009 Services in Supportive Housing grants. The purpose of this program is to help prevent or reduce chronic homelessness by funding services for individuals and families experiencing chronic homelessness in coordination with existing permanent supportive housing programs and resources.

Deadline: April 17, 2009

Contact: http://www.samhsa.gov/Grants/2009/sm_09_007.aspx; CFDA 93.243

EMERGENCY PREPAREDNESS / SCHOOLS

The US Department of Education will be issuing a new call for proposals for Readiness and Emergency Management for Schools. It is expected that more than 100 awards will be made, for a total of \$26, 000,000.

Deadline: April 14, 2009

Contact: grants.gov CFDA 84.184

[Readiness and Emergency Management for Schools CFDA 84.184E; Notice Inviting Applications for New Awards for Fiscal Year \(FY\) 2009](#)

WILDLIFE

The **Wildlife Conservation Society**, with backing from the Doris Duke Foundation, has announced a third round of grantmaking from its Wildlife Action Opportunities Fund, which supports nonprofit organization and state wildlife agencies in their efforts to implement the **State Wildlife Action Plans**.

The fund will provide a total of \$3 million in grants over a two-year period, awarding \$1.5 million in 2009 and \$1.5 million again in 2010. Funding may be requested in the range of \$20,000 to \$200,000 per project.

Deadline: March 27, 2009 (Pre-proposal)

See the WCS Web site for complete program guidelines and application procedures.

Contact: <http://www.wcs.org/globalconservation/northamerica/wildlifeopportunity>

TRIBAL LAW ENFORCEMENT

The federal Tribal Resources Grant Program for 2009 is a comprehensive program that provides a variety of funding options including officer background investigations, law enforcement training, uniforms, basic issue equipment, department-wide technology, and vehicles for officers. The program's aim is to enhance tribal law enforcement infrastructure and community policing efforts. Award Amount: There is a cap of \$200,000 for agencies with 20 or fewer sworn officer positions, and a cap of \$400,000 for agencies with 21 or more sworn officer positions.

Deadline: April 10, 2009

Contact: grants.gov CFDA 16.710 and <http://www.cops.usdoj.gov/Default.asp?Item=1428>

RESEARCH / RURAL / DIVERSITY

Funding to conduct research to design and implement multiple approaches for targeting rural research to diverse audiences of decision-makers at national, state, and community levels.

Deadline: April 6, 2009

Contact: grants.gov CFDA 93.155 or

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppld=45173>

TECHNICAL ASSISTANCE

Nonprofits and government entities may apply to be a technical assistance center for VA's Homeless Providers Grant and Per Diem Program. Carefully review the requirements at <http://www1.va.gov/homeless/page.cfm?pg=3> , and grants.gov CFDA 64.024 .

Deadline: March 25, 2009.

Contact: above.

D. AWARDS AND HONORS *(Recognition—some with resources.)*

This announcement comes from State History:

NOMINATE A HISTORY HERO

State History's Annual Awards recognize individuals and groups who have made a significant contribution to history, prehistory, or historic preservation in the state of Utah. Whether these efforts on behalf of the past are quiet or prominent, they benefit the state's citizens in very real ways. We invite nominations of persons or organizations who have given extraordinary service or completed outstanding projects. Winners will be honored at the 57th Annual Utah State History Conference on September 17, 2009, in Salt Lake City.

You may make nominations in these categories: Outstanding Contribution Award: For outstanding, long-term contribution to archaeology, preservation, or history in Utah. The award may be given to groups or individuals. Outstanding Achievement Award: For an outstanding project or activity in the field of Utah archaeology, preservation, or history, or in support of one of Utah's heritage organizations. This achievement may include research, preservation, education, fundraising, community programs, volunteerism, journalism, or other activities.

Nominations are **due by May 15, 2009**. You can find a nomination form at <http://history.utah.gov>, or call Alycia Aldrich at 801-533-3556 for more information.

IMPROVED LIVES OF CHILDREN

The World of Children Awards program recognizes individuals who make a difference in the lives of children across the globe. The program is designed to honor these leaders and provide them with funds to support the proven high-impact programs they have created in the fields of health, education, hunger, and human rights. Grants will be given to nonprofits associated with the honorees.

Nominees for the Humanitarian and Health Awards must have created, managed, or otherwise supported a sustainable program that has significantly contributed to children's opportunities to be safe, to learn, and to grow. Nominees must do this work over and above their normal employment, or work for little or no pay, and must have been doing this (or related work) for a minimum of ten years.

- The 2009 Humanitarian Award will provide a grant of up to \$50,000 in recognition of an individual who has made a significant lifetime contribution to children in the areas of social services, education, or humanitarian services.
- The 2009 Health Award will provide a grant of up to \$50,000 in recognition of an individual who has made a significant lifetime contribution to children in the fields of health, medicine, or the sciences.

The 2009 Founder's Youth Award will provide a grant of up to \$25,000 in recognition of a young person under the age of 21 who is making extraordinary contributions to the lives of other children. Nominees must have full knowledge that they are being nominated. Nominees in all categories must be associated with an existing nonprofit organization in good standing that can receive grant funds if awarded. Nominees must be available to participate in the awards ceremony to be held in New York City on November 5, 2009. Travel and accommodations will be arranged and paid by World of Children.

Deadline: April 17, 2009

Contact: <http://www.worldofchildren.org/Awards.htm>

YOUTH / NONPROFIT EXPERIENCE / SERVICE LEARNING

Youth may apply to become members of the **State Farm Youth Advisory Board**, which is comprised of thirty diverse young adults between the ages of 17 and 20 who have demonstrated exemplary work in service learning, volunteering, and philanthropy in their communities. Members of the Youth

Advisory Board will help State Farm leadership create and implement service-learning projects across the United States and Canada.

Members of the board play an important leadership role in creating and overseeing State Farm's \$5-million-a-year signature service-learning initiative. The Youth Board collectively helps identify these issues, develops the grantmaking processes for catalyzing large-scale student-driven service-learning projects, selects the programs to receive grants, provides technical assistance and oversight to grantees, and assists with the initiative's communications and outreach efforts.

Each member will commit about fifteen hours a month to the board and participate in four face-to-face meetings during their year of service.

Deadline: March 31, 2009

Contact: <http://www.statefarmyab.com/apply.php>

MENTORING / SCIENCE, MATH & ENGINEERING / UNDERREPRESENTED POPULATIONS

The Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring Program seeks to identify outstanding mentoring efforts that enhance the participation of groups (i.e., women, minorities, and persons with disabilities) that are underrepresented in science, technology, engineering, and mathematics. The awardees serve as leaders in the national effort to develop fully the Nation's human resources in science, technology, engineering, and mathematics.

Award Amount: (20 awards of ave. \$10,000 for a total of \$200,000)

Deadline: April 21, 2009

Contact: grants.gov CFDA 47.076 or [NSF Publication 04-525](#)
http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf04525

HEALTHCARE AWARDS

Nominate a healthcare professional who takes extra care of patients to receive glory, honor, and some nice prizes.

Cherokee Uniforms, a maker of healthcare apparel, is accepting nominations for its annual Inspired Comfort Awards program to honor outstanding non-physician healthcare professionals for their exceptional service, sacrifice, and innovation on behalf of patients and the public's health. Nominations of nurses and other non-physician healthcare professionals may be submitted by their peers, friends, and colleagues. Self-nominations are not eligible. Nominees must be employed in patient-care services in the United States, be age 18 or older, and be legal residents of the United States. The work for which the candidate is nominated must have taken place at least in part in 2008.

Candidates may be nominated in the following categories: registered nurses; advanced practice nurses; licensed practical nurses/licensed vocational nurses; students enrolled in schools of nursing; and other non-physician healthcare professionals.

The grand-prize winner in each category will receive an all-expense-paid Caribbean cruise for two. Additional winners in each category will receive all-expense-paid trips to a 2010 medical conference in the U.S. of the winner's choice, an annual membership to their preferred clinical association, and a donation of \$500 to the nonprofit organization of their choice. Every award winner will receive a trophy and a medical wardrobe of Cherokee scrubs and footwear. Additionally, those who nominated the grand-prize winner in each category will each receive a Cherokee medical wardrobe and a donation of \$500 to the nonprofit organization of their choice.

Complete program guidelines are on the website below. There is an online application; you will need an estimated 30 minutes to complete it.

Deadline: May 31, 2009

Contact: <http://www.inspiredcomfort.com/2009/nominate.html>

ART / NATIVE AMERICAN

First Peoples Fund, a national nonprofit organization, is accepting nominations for the Community Spirit Award, which recognizes American Indian artists who have made substantial contributions to their communities. The program will honor four individuals with fellowships of \$5,000 each.

Deadline: June 15, 2009

Contact: <http://www.firstpeoplesfund.org/Grant%20Programs/CommSpirit/CSAnominations.htm>

E. SPECIAL RESOURCES *(Reports and data. Most download for free.)*

ARE YOU A TWITTERER?

(Should you be?)

This new report from Pew Internet and American Life Project (“Twitter and status updating”) analyzes micro-blogging services, who uses them, and how they use them. Very helpful for designing communications plans that target youthful (under 35) populations.

From the web page below, you can also access other technology reports and information.

<http://www.pewinternet.org/>

WEB SITE / SCIENCE

Cool Science: This site IS really, really cool, and useful both for background data for writing grants and reports, and as a resource for educational, mentoring and after-school programs. It is multifaceted, so that it will be satisfying to scientists, students, and educators, as well as the curious public. It also provides resources, like searchable data, dvd’s—including PBS documentaries, and a chance to ask real scientists real questions. Funded by the Howard Hughes Medical Institute, it is well done.

<http://www.hhmi.org/coolscience/index.html>

DATA

Resources and links to data about poverty and related issues:

<http://www.workingpoorfamilies.org/resources.html>

and

http://www.workingpoorfamilies.org/state_partners.html

POST SECONDARY ED / DISABILITIES

For students with disabilities, this guide provides high school educators with answers to questions students with disabilities may have as they get ready to move to the postsecondary education environment.

<http://www.ed.gov/print/about/offices/list/ocr/transitionguide.html>

TOBACCO / YOUTH / WOMEN

Campaign for Tobacco-Free Kids:

Reports from the Robert Wood Johnson foundation outline health concerns with tobacco. “Deadly in Pink: Big Tobacco Steps Up Its Targeting of Women and Girls” outlines the tobacco industry’s marketing campaigns targeting women and girls, with examples of advertisements, and the effects on women’s health.

Download a choice of reports on tobacco and health:

<http://www.rwjf.org/search/gsa/search.jsp?q=tobacco&src=sw&x=11&y=12>

CHILDREN OF PRISONERS

“Incarcerated Parents and Their Children: Trends 1991-2007”

Schirmer, Sarah; Marc Mauer; Ashley Nellis

Analyzes data compiled by the Bureau of Justice Statistics on numbers of parents in prison and of their children, by race/ethnicity and other demographics, and highlights the increase in incarcerated mothers. Makes policy recommendations.

Published: February 2009

Download: <http://www.sentencingproject.org/> , specifically look at <http://www.sentencingproject.org/Publications.aspx> and click on this title

EDUCATIONAL ADMINISTRATION

“Leading for Change: New Training Opportunities for Education’s Executives”

Wallace Foundation

Mitgang, Lee D.

Describes two Wallace-funded training programs for state- and district-level education leaders to improve policy coordination to advance system-wide student achievement. Outlines goals, key elements, tools, and resources of each program.

Published: February 2009

Download:

<http://www.wallacefoundation.org/KnowledgeCenter/KnowledgeTopics/CurrentAreasofFocus/EducationLeadership/Documents/leading-for-change-training-opportunities-education-executives.pdf>

F. CONFERENCES, TRAINING & WORKSHOPS for staff and customers

(Free or inexpensive—or scholarships.)

OPEN TO THE FIRST FIFTY TO REGISTER:

(We sent this right out upon receipt of the notice, so that you would have a chance)

Webinar on drug and alcohol assessment from the Robert Wood Johnson Foundation:

On Monday, March 23, 1:30 p.m.–3 p.m. EDT, *Reclaiming Futures* will host a 90-minute Webinar with Michael L. Dennis, Ph.D., of Chestnut Health Systems, who will provide an overview of the difference between screening and assessment, and information about the Global Appraisal of Individual Needs (GAIN) assessment instrument. During this session, Dennis will also share site data from *Reclaiming Futures*, an RWJF-funded initiative that improves drug and alcohol treatment for teens in juvenile court.

<http://www.rwjf.org/pr/product.jsp?id=40128>

SCHOLARSHIPS

The American Dream Scholarship Program, established in partnership with the United Negro College Fund, Inc., aims to increase the number of African-American students attending college.

Award Amount: \$500 to \$5,000

Deadline: April 15, 2009

Contact: The United Negro College Fund <http://www.uncf.org/> and on the top bar, click on “For Students”.

SCHOLARSHIPS

There are a number of scholarships to American Indian students, some for those who are the first in their immediate family to pursue a higher education at a tribal college or university, and some for students on their way.

There are a lot of specifics and a variety of scholarships; please see the web page.
Award Amount: varies

Deadline: May 31, 2009

Contact: http://www.collegefund.org/scholarships/schol_tcu.html and <http://www.collegefund.org/scholarships/main.html>

INTERNSHIP / GOVERNMENT

This could be the opportunity of a lifetime for someone you know: **White House Intern Program:** http://www.whitehouse.gov/assets/documents/White_House_Internship_Program_Application_3-9-2009.doc

SAVE THE DATE

Utah Conference on Service: May 18, 19, 20 in Salt Lake City.

May 18 is the pre-conference for Ameri-Corps, May 19 will have many valuable sessions and trainings, and May 20 will be the glorious, super-scale service project.

FEDERAL FELLOWSHIPS / HUMANITIES

Fellowships support individuals pursuing advanced research that is of value to scholars and general audiences in the humanities. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, and other scholarly tools. Fellowships support continuous full-time work for a period of six to twelve months. Fellowships may not be used for curricular or pedagogical methods, theories, or surveys; preparation or revision of textbooks; projects that seek to promote a particular political, philosophical, religious, or ideological point of view; projects that advocate a particular program of social action; works in the creative and performing arts, i.e., painting, writing fiction or poetry, dance performance, etc.; or doctoral dissertations or theses. Award Amount: 100 awards of \$50,400 each

Deadline: May 5, 2009

Contact: Grants.gov, CFDA 45.160 or <http://www.neh.gov/grants/guidelines/fellowships.html>

If you have difficulty accessing the full announcement electronically, please contact:

Division of Research Programs

Room 318

National Endowment for the Humanities

1100 Pennsylvania Avenue, N.W.

Washington, DC 20506

202-606-8200 fellowships@neh.gov



Here's the fine print:

Please be advised that:

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